

CLIMATE CHANGES – ESSENTIAL CHALLENGE FOR THE ECONOMY OF KNOWLEDGE

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ABSTRACT: The European Union proposed a new model of economy, at this beginning of century and millennium: the economy of knowledge, simultaneous with the emergence of a new existential reality for us people, after Christ was born; this new, existential reality are the climatic changes.

In spite of the warning signals drawn by specialists, the more profound “conquests” of science, only a new educational model can save the humankind of a galloping fall in promiscuity but also in eternity.

Key words: economy of knowledge, educational model, cohesion policy, changes

JEL codes: F15, F36, F39